

## Developmental Curriculum for Clinical Experiences in Teacher Education Effective Fall 2018

|                                   | <b>Clinical I(260L)</b>   | <b>Clinical II (282L)</b>   | <b>Clinical III (284L)</b>   | <b>Clinical IV (321L)</b>  | <b>Clinical V (323L)</b>   | <b>Clinical VI (324L)</b>  | <b>Clinical VII Methods</b>  | <b>Student Teaching</b>  |
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| <b>Description</b>                | 10 hours of observation in a variety of school settings   | 20 hours of experience in a variety of programs and services in educational settings  | 30 hours of engagement with professional organizations and service learning activities related to education in schools and the community   | An extended experience in school working on academic interventions with small groups of students for 30 hours  | An extended experience in a school working on academic interventions with small groups of students and interpreting or designing appropriate assessments for 30 hours  | An extended experience in the fall semester observing and assisting with beginning of the year room design, organization, and classroom management policies and procedures   | Methods courses in the appropriate discipline. A minimum of 60 hours of practicum are required and those 60 hours must include a combination of observation and teaching | Supervised teaching at appropriate grade levels                    |
| <b>MAJOR SPECIFIC INFORMATION</b> | All education students should take ED 260L while in ED 260, although under certain circumstances these may be taken in different semesters. | All education students should take ED 282L while in ED 282, although under certain circumstances these may be taken in different semesters. | Most education students take ED 284L while in ED 284, although under certain circumstances these may be taken in different semesters.<br><br><b>SPED MAJORS</b> take this course in conjunction with Block I.<br><b>MUSIC MAJORS</b> take this course in conjunction with the Sophomore Project. | Most education students take ED 321L while in ED 320, although under certain circumstances these may be taken in different semesters.<br><br><b>SPED MAJORS</b> take this course in conjunction with Block II.<br><b>MUSIC MAJORS</b> take this course as directed by the music department in conjunction with various methods courses.<br><b>PE MAJORS</b> take this course in conjunction with KIN 340 | Most education students take ED 323L while in ED 322, although under certain circumstances these may be taken in different semesters.<br><br><b>SPED MAJORS</b> take this course in conjunction with Block II.<br><b>MUSIC MAJORS</b> take this course as directed by the music department in conjunction with various methods courses.<br><b>PE MAJORS</b> take this course in conjunction with KIN 341 | All education students should take ED 324L while in EITHER their final methods course OR during student teaching, whichever experience occurs during the fall semester.<br><br>Requests for the fall experience MUST be completed before the experience. The preferred date for consideration is April 1. No placements for the fall experience can be made after May 30 <sup>th</sup> . | <b>Please see information under the link to "Methods"</b>  | <b>Please see information under the link to "Student Teaching"</b> |

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|------------------------------|--|--|--|--|---|--|---|--|
| <b>Assessment Activities</b> | Early Clinical form I  | Early Clinical form II   | Early Clinical form III  | Mid-Level Clinical form IV   | Mid-Level Clinical form V   | Mid-Level Clinical form VI   | Mid-Level Clinical Form VII   | Final Level Clinical Form  |
|                              | <ul style="list-style-type: none"> <li>- Candidate Reflective Paper</li> <li>- Instructor evaluation of reflective paper</li> <li>- Candidate Self-Evaluation</li> <li>- Candidate Hours Log</li> <li>- Cooperating teacher evaluation of performance</li> <li>- Cooperating teacher hours verification</li> </ul> | <ul style="list-style-type: none"> <li>- Candidate Reflective Paper</li> <li>- Instructor evaluation of reflective paper</li> <li>- Candidate Self-Evaluation</li> <li>- Candidate Hours Log</li> <li>- Cooperating teacher evaluation of performance</li> <li>- Cooperating teacher hours verification</li> </ul> | <ul style="list-style-type: none"> <li>- Candidate Reflective Paper</li> <li>- Instructor evaluation of reflective paper</li> <li>- Candidate Self-Evaluation</li> <li>- Candidate Hours Log</li> <li>- Cooperating teacher evaluation of performance</li> <li>- Cooperating teacher hours verification</li> </ul> | <ul style="list-style-type: none"> <li>- Candidate Reflective Paper</li> <li>- Instructor evaluation of reflective paper</li> <li>- Candidate Self-Evaluation</li> <li>- Candidate Hours Log</li> <li>- Cooperating teacher evaluation of performance</li> <li>- Cooperating teacher hours verification</li> </ul> | <ul style="list-style-type: none"> <li>- Candidate Reflective Paper</li> <li>- Instructor evaluation of reflective paper</li> <li>- Candidate Self-Evaluation</li> <li>- Candidate Hours Log</li> <li>- Cooperating teacher evaluation of performance</li> <li>- Cooperating teacher hours verification</li> </ul>    | <ul style="list-style-type: none"> <li>- Candidate Reflective Paper</li> <li>- Instructor evaluation of reflective paper</li> <li>- Candidate Self-Evaluation</li> <li>- Candidate Hours Log</li> <li>- Cooperating teacher evaluation of performance</li> <li>- Cooperating teacher hours verification</li> </ul> | <ul style="list-style-type: none"> <li>- Candidate Reflective Paper</li> <li>- Instructor evaluation of reflective paper</li> <li>- Candidate Self-Evaluation</li> <li>- Candidate Hours Log</li> <li>- Cooperating teacher evaluation of performance</li> <li>- Cooperating teacher hours verification</li> </ul>    | <ul style="list-style-type: none"> <li>- Methods instructor</li> <li>- Cooperating teacher</li> <li>- Candidate Self-Evaluation</li> </ul> |
|                              |  |  | <b>Candidate Goal Setting Early Transition Point</b>   |  | <b>Evidence of Student Learning I</b>   |  | <b>Candidate Goal Setting Mid-Level Transition Point</b>  | <b>Evidence of Student Learning II</b>   |
|                              |  |  |  |  | <ul style="list-style-type: none"> <li>- Instructor evaluation of materials submitted</li> <li>- Other clinical evaluator of materials submitted</li> <li>- Teacher candidate submits materials outlined in teacher candidate handbook</li> <li>- Teacher candidate self-assessment of materials submitted</li> </ul> |  | <ul style="list-style-type: none"> <li>- Instructor evaluation of materials submitted</li> <li>- Other clinical evaluator of materials submitted</li> <li>- Teacher candidate submits materials outlined in teacher candidate handbook</li> <li>- Teacher candidate self-assessment of materials submitted</li> </ul> | <b>Evidence of student learning III</b>  |