								Student
	Clinical I(260L)	Clinical II	Clinical III	Clinical IV	Clinical V	Clinical VI	Clinical VII	Teaching
		(282L)	(284L)	(321L)	(323L)	(324L)	Methods	
	10 hours of	20 hours of	30 hours of	An extended	An extended	An extended	Methods courses in	Supervised
	observation in a	experience in a	engagement with	experience in	experience in a	experience in the	the appropriate	teaching at
	variety of school	variety of programs	professional	school working on	school working on	fall semester	discipline. A	appropriate grade
n	settings	and services in	organizations and	academic	academic	observing and	minimum of 60	levels
tic		educational settings	service learning	interventions with	interventions with	assisting with	hours of practicum	
Description			activities related to	small groups of	small groups of	beginning of the	are required and	
C			education in	students for 30	students and	year room design,	those 60 hours	
es			schools and the	hours	interpreting or	organization, and	must include a	
Ω			community		designing	classroom	combination of	
					appropriate	management	observation and	
					assessments for 30	policies and	teaching	
					hours	procedures		
	All education	All education	Most education	Most education	Most education	All education		
	students should	students should take	students take ED	students take ED	students take ED	students should	Please see	Please see
	take ED 260L while	ED 282L while in ED	284L while in ED	321L while in ED	323L while in ED	take ED 324L while	information	information
TION	in ED 260, although	282, although under	284, although	320, although	322, although	in EITHER their	under the link to	under the link to
	under certain	certain	under certain	under certain	under certain	final methods	"Methods"	"Student
	circumstances these	circumstances these	circumstances	circumstances	circumstances	course OR during		Teaching"
	may be taken in	may be taken in	these may be taken	these may be taken	these may be taken	student teaching,		
	different competence	different competence	in different	in different	in different	whichowor		

Developmental Curriculum for Clinical Experiences in Teacher Education Effective Fall 2018

MAJOR SPECIFIC INFORMATION	take ED 260L while in ED 260, although under certain circumstances these may be taken in different semesters.	ED 282L while in ED 282, although under certain circumstances these may be taken in different semesters.	284L while in ED 284, although under certain circumstances these may be taken in different semesters. SPED MAJORS take this course in conjunction with Block I. MUSIC MAJORS take this course in conjunction with the Sophomore Project.	321L while in ED 320, although under certain circumstances these may be taken in different semesters. SPED MAJORS take this course in conjunction with Block II. MUSIC MAJORS take this course as directed by the music department in conjunction with various methods courses. PE MAJORS take this course in conjunction with KIN 340	323L while in ED 322, although under certain circumstances these may be taken in different semesters. SPED MAJORS take this course in conjunction with Block II. MUSIC MAJORS take this course as directed by the music department in conjunction with various methods courses. PE MAJORS take this course in conjunction with KIN 341	take ED 324L while in EITHER their final methods course OR during student teaching, whichever experience occurs during the fall semester. Requests for the fall experience MUST be completed the spring before the experience. The preferred date for consideration is April 1. No placements for the fall experience can be made after May	information under the link to "Methods"	information under the link to "Student Teaching"	
					WITH KIN 341	fall experience can be made after May 30 th .			

 Early Clinical form I Candidate Reflective Paper Instructor evaluation of reflective paper Candidate Self- Evaluation Candidate Hours Log Cooperating teacher evaluation of performance Cooperating teacher hours verification 	reflectiveof refpaperpaper-CandidateSelf-Self-EvaluationEvaluation-Candidate-Candidate-Candidate-Candidate-Candidate-Candidate-CooperatingCooperating	form IV late - Candidate Reflective Paper ctor - Instructor tion evaluation ective of reflective paper late - Candidate Self- tion Evaluation late - Candidate Log Hours Log rating - Cooperating r teacher tion of manc e rating - Cooperating r teacher hours ation verification Goal ly	Mid-Level Clinical form V-Candidate Reflective Paper-Instructor evaluation of reflective paper-Candidate Self- Evaluation-Candidate Neurs Log-Candidate Hours Log-Cooperating teacher evaluation of performanc e-Cooperating teacher hours verificationEvidence of Student Learning I-Instructor evaluation of materials submitted-Other clinical evaluator of materials submitted-Teacher candidate submits materials outlined in teacher candidate submits	Mid-Level Clinical form VI - Candidate Reflective Paper - Instructor evaluation of reflective paper - Candidate Self- Evaluation - Candidate Hours Log - Cooperating teacher evaluation of performanc e - Cooperating teacher hours verification	Mid-Level Clinical Form VII - Methods instructor - Cooperating teacher - Candidate Self- Evaluation Candidate Goal Setting Mid-Level Transition Point Evidence of Student Learning II - Instructor evaluation of materials submitted - Other clinical evaluator of materials submitted - Teacher candidate submits materials outlined in teacher candidate handbook - Teacher candidate self- assessment of materials submitted	Final Level Clinical Form - University Supervisor - Cooperating teacher - Candidate Evidence of student learning III
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